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SM 650 A Readings Tutorial in Supervised Ministry

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Course Syllabus: FALL 2003

Asbury Theological Seminary—FLORIDA

1 Semester hour

SM650—A Readings Tutorial in Supervised Ministry

Facilitator: Daryl L Smith, Ed.D.

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Purpose and Description:

This course provides addition reading and discussion opportunities in the area of ministry practice and application. It is taught concurrently with SM601 and SM602 as a way to add theoretical depth to the ministry practice taking place in both SM601 and SM602.

Texts:

Hagberg, Janet O., *Real Power, 3rd Edition* (Salem, WI: Sheffield Publishing, 2003), ISBN: 1-879215-46-2, 300 pp.

Slaughter, Michael with Bird, Warren, *Unlearning Church* (Loveland, CO: Group, Flagship Church Resources, 2002), ISBN: 0-7644-2297-9, 222 pp.

Grading:

As an addition to the Supervised Ministry classes this is a Pass/Fail class. A passing grade is achieved by satisfactory completion of all readings (reported on Reading Log) , two 4-MAT reports and attendance at the group discussions.

Schedule:

[All readings and writings are due on the designated week below]

September 3	Hagberg: Prefaces, Introduction, Ch. 1
September 10	Hagberg: Ch. 2 -3
September 17	Hagberg: Ch. 4-5;
September 24	Hagberg: Ch. 6-7 Class Discussion (11am-12noon on day you have class) Reading Log #1 Due
October 1	Hagberg: Ch. 8-10

October 8	Hagberg: Ch. 11-12, Appendix 4-MAT #1 DUE
October 15	Slaughter: Forward, Intro, Ch. 1
October 22	Slaughter: Ch. 2-6 Class Discussion (11am-12noon on day you have class) Reading Log #2 DUE
October 29	Slaughter: Ch. 7-10
November 5	Slaughter: Ch. 11-16
November 12	Slaughter: Ch. 17-20
November 19	Slaughter: Ch. 21-Appendix 4-MAT #2 DUE
November 26	Thanksgiving Break/Reading Week
December 3	Class Discussion (11am-12noon on day you have class) Reading Log #3 DUE

Assignment Details:

Writing:

- a. Writing clearly and concisely is an important measure of graduate study. Therefore, all papers submitted for this class must be within the maximum defined length, typed, double-spaced, documented (using an official form of documentation) when drawing from readings or class notes, and use 12-point type.
- b. Inclusive language is a must when referring to human beings in writing and speaking.
- c. **Also, include your name and student ID number on each assignment.** I want to make sure you get credit for your work.

Reading Log:

You will keep a **reading log** for both of the required readings, to be **verified three times** through the semester. On each entry **note the date, the reading source and number of pages read**. An MSExcel chart will work great.

Grading Criteria:

- a. Consistency of reading
- b. Up-to-date with assignments

For the class sessions to remain a rich, growing experience, it is imperative that all readings be ready on time.

4-MAT Reading Reports:

Twice during the semester you will present a 4-MAT paper (adapted from Bernice McCarthy's 4-MAT materials) to the class. Each paper will be **NO MORE** than 3 pages long, and include the following 5 sections:

1. The title, author, publisher, date (or issue), in proper bibliographic form.
2. In one paragraph (**max. ½ page**) write a tight and clear summary of the reading as you would in writing an abstract (no bullets or lists). Prove that you understand the topic **by writing in first person as if you were the author**.
3. Connect the reading to your own experience. (What personal story or life experience does the reading spark in you?)
4. Reflection/questions: what questions arise, do you agree/disagree, etc.?
5. How do you foresee this reading impacting your current ministry and future ministry. What action, beyond praying, thinking, reading and reflecting must you now take because of the reading?